

YISHUN SECONDARY SCHOOL

Subject & Code: Humanities (Geography) / 2125/02

Level & Stream: Sec 4 NORMAL ACADEMIC

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
1	Back to school programme	
2-3	Climate Cluster Topic 2 (Climate Change) <ul style="list-style-type: none"> • KQ 3: How might climate change affect natural systems? • 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Explain how climate change might affect natural systems
4-5	Climate Cluster Topic 2 (Climate Change) <ul style="list-style-type: none"> • KQ 4: How might climate change affect human systems? 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Explain how climate change might affect human systems.
6-8 CNY holidays on Week 6 &7 10/2/2023- 12/2/2023	Climate Cluster Topic 3 (Climate Action) <ul style="list-style-type: none"> • KQ 1: How does climate action help achieve sustainable development? • KQ 2: Why do climate risks vary across places? 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Describe how climate action will help achieve sustainable development. • Explain why climate risks vary across places.
9	WA1 Revision <ul style="list-style-type: none"> • Going through of revision assignments and worksheets of Climate cluster Topic 2. 	
10 WA: Tuesday (5/3/2024)	WA1 <ul style="list-style-type: none"> • Climate Cluster Topic 2. (Chapter 2.1, 2.2, 2.3 and 2.4) 	<u>Skills Focus:</u> <ul style="list-style-type: none"> • Data Response Question • Evaluation Question
MARCH HOLIDAY BREAK		

Term / Week Term 2	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1-3	<p>Climate Cluster Topic 3 (Climate Action)</p> <ul style="list-style-type: none"> • KQ 3: How effective are mitigation strategies in building community resilience to climate change? • KQ 4: How effective are adaptation strategies in building community resilience to climate change? 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Evaluate how effective are mitigation strategies in building community resilience to climate change. • Evaluate how effective adaptation strategies are in building community resilience to climate change.
4 Hari Raya Aidilfitri (10/4/2024)	<p>WA2 Revision</p> <ul style="list-style-type: none"> • Going through of revision assignments and worksheets of Climate cluster Topic 3, Chapter 3.1 and 3.2. 	
5 WA: Tuesday (15/4/2024)	<p>WA 2</p> <ul style="list-style-type: none"> • Climate Cluster Topic 3, Chapter 3.1 and 3.2. 	<p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • Data Response Question
6 -10	<p>Revision for Preliminary Exam:</p> <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions <p>Topical Revision on</p> <ul style="list-style-type: none"> • Geography in Everyday Life • Climate 	<p><u>Skills Activity:</u></p> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.
10	Sec 4E5N Mother Tongue Intensive	
June Holiday Break		

Term / Week Term 3	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1 – 7 Youth Day Holiday on Week 2 (Sunday 30/6 & Monday 1 st July 2024) National Day Holidays on Week 7 (8 & 9 August 2024)	Revision for Preliminary Exam: <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions Topical Revision on <ul style="list-style-type: none"> • Geography in Everyday Life • Climate 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.
8	Preliminary Exam <ul style="list-style-type: none"> • Refer to exam format and topics 	
September Holiday Break		